**Steps to Concept Definition Mapping:**

1. Distribute a copy of the Concept Definition Map (see below) to each student.
2. Identify several main concepts in a reading selection. Have students select one of these concepts and write it in the center section of the map form.
3. Ask the students to fill out the chart while reading the selection. Students should focus on three areas: the properties of the concept, examples of the concept, and comparisons/related ideas to the concept.
4. Next, have students suggest a category for the concept. This category will probably arise from the general context of the selection or the student's prior knowledge.
5. Finally, ask students to complete the form by providing a succinct, but full, definition of the concept as expressed within the context of the reading selection.
6. Have students share their completed Concept Definition Map in LiveLesson.

**Concept Definition Map**

**Category**

**Comparison Concept Properties**

 **Examples**